

COURSE OVERVIEW

Working with Children

TICS-104



It is widely recognised that all adults share a duty to protect children and vulnerable individuals from harm, abuse, and inappropriate behaviour.

This course is designed to deepen your understanding of safeguarding principles, outlining the key policies and procedures that not only protect those at risk but also support you in fulfilling your legal and professional responsibilities.

Through practical guidance and real-world scenarios, you'll gain the confidence to act decisively and appropriately in safeguarding situations.

Module 1: Safe Professional Relationships

It is our duty to provide a safe, respectful, and supportive environment for the young people in our care.

- Creating a professional working relationship and environment
- Maintaining high standards and boundaries
- Working with parents and carers
- Causes of inappropriate behaviour
- Dealing with inappropriate and harmful behaviour

Module 2: First Line Support

Working with children requires a structured, respectful approach that promotes safety, well-being, and positive behaviour through explicit role modelling and calm, supportive responses.

- Positive behavioural management
- The support available to you from a Child Protection Officer
- Supervision ratios
- Dos and Don'ts of Toileting

Module 3: Maintaining Hygiene Standards

Maintaining hygiene standards when working with children is crucial to prevent illness, promote overall well-being, and set a positive example of safe and clean practices.

- Personal hygiene practices
- Preventative measures
- Keeping a clean environment
- Cleaning equipment

Module 4: Health and Welfare

Maintaining the health and well-being of children in your care involves actively preventing the spread of infections and illnesses through good hygiene practices, regular cleaning, and a prompt response to any symptoms.

- Actions to take if someone becomes ill
- Dos and don'ts of administering medicine
- Common infectious diseases in children
- Accident response procedures

Module 5: Special Education Needs

When working with children with special educational needs, it's vital to provide tailored support that ensures inclusion, dignity, and equal access to learning.

- What constitutes a special education need
- The need for inclusion and confidentiality
- Tips for good communication
- Types of behavioural disorders
- Handling difficult situations
- Dealing with non-responsiveness
- What to do if you suspect a child has a special educational need

Suitable for:

Child Protection Officers, sports coaches and activity leaders. All managers and team members who work with or oversee children.

Skills achieved:

- Professional Ability (Basic)

Related Resources:

- Accident Management System Assessment
- Inflatable Play Equipment Setup Assessment
- Outdoor Play Area Assessment
- Peddle Vehicle Assessment
- Soft Play Risk Assessment
- Child Sexual Exploitation Assessment
- Assault Course Audit
- Drop Slide Audit
- Inflatable Play Equipment Audit
- Outdoor Play Area Daily Audit
- Peddle Vehicle Audit
- Soft Play Daily Audit
- Child Sexual Exploitation Checklist
- Child Sexual Exploitation Incident
- Lost Child Incident
- Child Safety Incident

Benefits:

The Delegate will receive a Total Quality Assured (TQA) certificate of achievement upon successful completion.

Estimated Time:

75 Minutes

Related Courses:

- Child Protection Officer
- Safeguarding Children
- TACT
- Effective Interpersonal Skills
- Effective Feedback
- Accidents and Reporting
- Essentials of Hygiene
- Personal Hygiene